

Important Concepts . . .

Preview Review



Science

Grade 8 TEACHER KEY

***W1 - Lesson 5: Hydraulics and
Pneumatics***

Important Concepts of Grade 8 Science

Materials Required

Textbook:
Science in Action 8

W1 - Lesson 1	Mass, Volume, and Density
W1 - Lesson 2	Solubility and Saturation Points
W1 - Lesson 3A.....	Viscosity, Flow Rate, and Buoyancy
W1 - Lesson 3B.....	Simple Machines
W1 - Lesson 4	Gears, Mechanical Advantage, Speed Ratios, and Efficiency
W1 - Lesson 5	Hydraulics and Pneumatics
W1- Quiz	
W2 - Lesson 1	The Role of Cells within Living Things, Cells-Tissue-Organ System
W2 - Lesson 2	The Microscope
W2 - Lesson 3	Body Systems Part 1
W2 - Lesson 4	Body Systems Part 2
W2 - Lesson 5	Problems Associated with Body Systems
W2 - Quiz	
W3 - Lesson 1	Transmission and Absorption of Light
W3 - Lesson 2	Reflection and Refraction of Light
W3 - Lesson 3A.....	Vision and Lenses
W3 - Lesson 3B..	Water in its Various States Affects Earth's Landforms and Climate
W3 - Lesson 4	Adaptations to Aquatic Ecosystems
W3 - Lesson 5	Water Quality
W3 - Quiz	

Science Grade 8

Version 5

Preview/Review W1 - Lesson 5 TEACHER KEY

Publisher: Alberta Distance Learning Centre

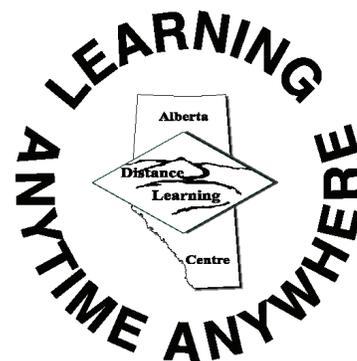
Author: Kevin De Clerq

In-House Teachers: Barb Philips and Norene Pinder

Project Coordinator: Dennis McCarthy

Preview/Review Publishing Coordinating Team: Nina Johnson,

Laura Renkema, and Donna Silgard



The Alberta Distance Learning Centre has an Internet site that you may find useful. The address is as follows: <http://www.adlc.ca>

The use of the Internet is optional. Exploring the electronic information superhighway can be educational and entertaining. However, be aware that these computer networks are not censored. Students may unintentionally or purposely find articles on the Internet that may be offensive or inappropriate. As well, the sources of information are not always cited and the content may not be accurate. Therefore, students may wish to confirm facts with a second source.

ALL RIGHTS RESERVED

Copyright © 2007, by Alberta Distance Learning Centre, 4601-63 Avenue, Barrhead, Alberta, Canada, T7N 1P4. Additional copies may be obtained from the Alberta Distance Learning Centre.

No part of this courseware may be reproduced or transmitted in any form, electronic or mechanical, including photocopying (unless otherwise indicated), recording, or any information storage and retrieval system, without the written permission of Alberta Distance Learning Centre.

Every effort has been made both to provide proper acknowledgement of the original source and to comply with copyright law. If cases are identified where this effort has been unsuccessful, please notify Alberta Distance Learning Centre so that appropriate corrective action can be taken.

IT IS STRICTLY PROHIBITED TO COPY ANY PART OF THESE MATERIALS UNDER THE TERMS OF A LICENCE FROM A COLLECTIVE OR A LICENSING BODY.

Preview/Review Concepts for Grade Eight Science

TEACHER KEY



*W1 - Lesson 5:
Hydraulics and Pneumatics*

OBJECTIVES

By the end of this lesson, you should

- describe and identify hydraulic and pneumatic systems
- calculate force and pressure at various locations in hydraulic and pneumatic systems
- explain Pascal's law
- calculate mechanical advantage in hydraulic systems

GLOSSARY

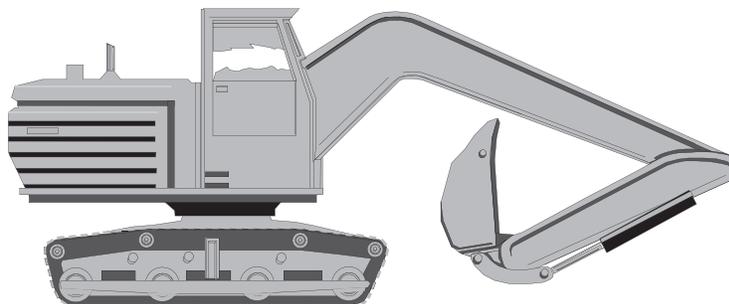
hydraulics - system using confined, pressurized liquids to move loads

pressure - force applied over a given area

pneumatics - system using pressurized gas to move loads

W1 - Lesson 5: Hydraulics and Pneumatics

Welcome to W1 - Lesson 5. This lesson is designed to teach you about hydraulics and pneumatics; it should take about 60 minutes to complete. At the end of this lesson, you will have a short quiz on the material you covered this week.

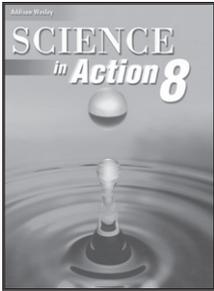


Hydraulics and Pneumatics



You have probably heard of **hydraulics** and **pneumatics**. What are they? Very simply, they are systems that use confined fluids under pressure to move loads. A hydraulic system uses an incompressible liquid; a pneumatic system uses a compressed gas. Both hydraulics and pneumatics are based on the same principles, and reduce the amount of force needed to move a load.





Activity 1

Read and understand pages 293 to 294 in *Science in Action 8*. Then, answer the following questions.

1. Name some places that hydraulics are used to move loads.

Answers will vary.

Some examples are brakes and front end loaders.

2. Name some places that pneumatics are used.

Answers will vary.

Some examples are dentist drills and jackhammers.

Pressure

To understand how hydraulics and pneumatics work, you must understand the concept of **pressure**. Pressure is a measure of the amount of force applied to a given area and can be calculated with the formula

$$p = F/A$$

where p is pressure

F is force usually in newtons

A is area

If area is measured in cm², the unit of pressure is N/cm². If area is measured in m², the unit would be N / m² or pascals (Pa).

This equation can be rearranged as $F = pA$ and $A = F/p$

For example, if a force of 60 N is applied to a platform 2 m², we could calculate the pressure on that surface as follows.

$$\begin{aligned} p &= \frac{F}{A} \\ &= \frac{60 \text{ N}}{2 \text{ m}^2} \\ &= 30 \text{ N/m}^2 \\ &= 30 \text{ Pa} \end{aligned}$$

In a **confined fluid**, pressure is transmitted **equally** in all directions. This is called **Pascal's Law**. The pressure applies force to every surface it comes into contact with. Each cm² receives the same force. If it applies 1 N of force on a cm², it applies 1 N of force to every cm² of surface area it contacts.

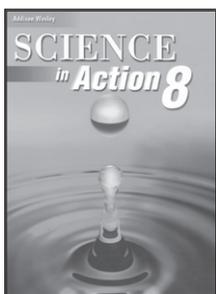
If a force of 15 N is applied to a 5 cm² area in a hydraulic system, what amount of force is transmitted to an area 30 cm² in size?

$$\begin{aligned} &= \frac{F}{\text{cm}^2} \\ &= \frac{15 \text{ N}}{5 \text{ cm}^2} \\ &= 3 \text{ N/cm}^2 \end{aligned}$$

The total force applied to 30 cm² =

$$30 \text{ cm}^2 \times \frac{3 \text{ N}}{\text{cm}^2} = 90 \text{ N}$$

OR you might notice that 30 cm² = 6 times as large as the initial area and simply multiply the first force by 6 to get the answer.



Activity 2

Read and understand page 299 in *Science in Action 8*. Then, answer the following questions.

1. If the pressure at one spot in a hydraulic or pneumatic system is 50 Pa, what is the **pressure** at any other spot in the system?

50 Pa

2. If a hydraulic piston with an area 2 cm^2 is pushed with a force of 50 N , how much **pressure** is created in the liquid?

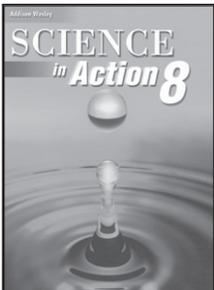
$$P = F/A = 50 \text{ N} / 2 \text{ cm}^2 = 25 \text{ N} / \text{cm}^2$$

3. If 20 N of force is applied to 2 cm^2 in a hydraulic or pneumatic system, how much **force** is transmitted to 10 cm^2 ?

$$20 \text{ N} / 2 \text{ cm}^2 \times 10 \text{ cm}^2 = 100 \text{ N}$$

Pistons

Hydraulic systems use a combination of two different-sized pistons attached to the ends of a cylinder or flexible pipe. The smaller **input piston** is where external force is applied to the fluid to create pressure. The larger **output piston** is where the fluid pressure applies force, and where the load is positioned.



Activity 3

Read and understand page 295 in *Science in Action 8*. Then, answer the following questions.

1. If there are 100 Pa of pressure in a hydraulic system, what force would be found at the output piston with a surface area of 0.5 m^2 ?

$$P = F/A \quad F = PA = 100 \text{ Pa} \times 0.5 \text{ m}^2 = 50 \text{ N}$$

2. A jack has a 1 cm^2 input piston where 250 N force is applied. What weight object could be lifted on the 10 cm^2 output piston?

$$250 \text{ N} / \text{cm}^2 \times 10 \text{ cm}^2 = 2500 \text{ N}$$

3. Do you get any mechanical advantage if you put the load on the small piston and apply force to the large piston?

No

Mechanical Advantage in Hydraulic Systems

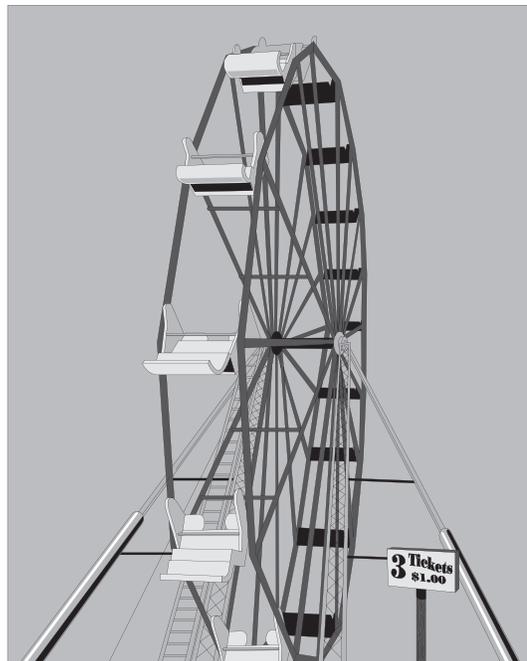
Hydraulics and pneumatics are used to gain mechanical advantage. As with simple machines, the formula for Mechanical Advantage is

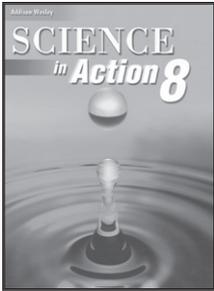
$$\mathbf{MA = \text{Output force/Input force}}$$

For example, in a hydraulic system, if the force input is 20 Newtons and the force output is 600 Newtons, then

$$\begin{aligned} \text{MA} &= \frac{600 \text{ N}}{20 \text{ N}} \\ &= 30 \end{aligned}$$

Therefore, you would be getting out 30 times more force than you are putting into the system.





Activity 4

Read and understand pages 298 to 300 in *Science in Action 8*. Then, answer the following questions.

1. A hydraulic hoist at “Pete’s Garage” can lift a 2000 kg vehicle. It takes one newton to lift 100 g. How many newtons are required to lift this vehicle?

$$\begin{aligned}
 & 2000 \text{ kg} \rightarrow 2\,000\,000 \text{ g} \\
 & = \frac{2\,000\,000 \text{ g}}{2000 \text{ kg}} \\
 & = 20\,000 \text{ N}
 \end{aligned}$$

2. The fluid compressor on the hoist (input force) provides 1500 Newtons of force on the hydraulic fluid and the 2000 kg car is lifted. Calculate the mechanical advantage. (Uses newtons calculated from question 1.)

$$\begin{aligned}
 \text{Input} &= 1\,500 \text{ N} & \text{Output} &= 20\,000 \text{ N} \\
 \text{MA} &= \frac{\text{Output}}{\text{Input}} \\
 &= \frac{20\,000 \text{ N}}{1\,500 \text{ N}} \\
 &= 13.3
 \end{aligned}$$

3. As the mechanical advantage of a hydraulic jack increases, what happens to the distance the input piston has to move?

It increases.

4. Why can hydraulic systems provide a large mechanical advantage?

Because fluids transmit pressure equally; the greater the difference in area between the input and output piston, the greater the mechanical advantage.

Take some time to review the material you learned this week. You will be writing a short quiz before you go home.

